HARMONY DAY

Dear Blue Gum Families

You have been invited to spend time on Harmony Day with your child in their classroom from 8.30am to 9.00am.

This is time that has been set aside for your child to share their work with you. They have sent out their invitation and are currently engaging in many activities in preparation for the day.

This is a personal invitation from your child - they are inviting you to take part in their life in the classroom and their world. Your child will embrace the opportunity to share their special day with you.

The children will continue their school day and you are invited to join us for a tea or coffee in Kambarra after your visit to your child’s classroom.

Looking forward to seeing you on the day.

Janet

IMPORTANT DATES TO REMEMBER

20th March 2014

Harmony Day

8.30am to 9.00am join your child in the classroom.

9.00am to 9.30am enjoy a tea and coffee in Kambarra.

IT’S A BOY

Congratulations to Ken, Mel and Jadzia Kosick-McCaw on the arrival of a son and brother Marcus James born on Sunday 22nd February 2014.

Welcome to our world Marcus look forward to you being part of our Blue Gum Community.
**LUNCH BOX SUGGESTIONS RECIPES**

**Chicken Rissole Rolls**

Makes 16; Preparation 20 minutes (plus chilling); Cooking 12 minutes; Nut Free

Uncooked patties can be frozen.

500g chicken mince
1 ¼ cups fresh breadcrumbs
1 carrot, grated
1 zucchini, grated
2 green onions, chopped
2 tablespoon barbecue sauce
1 tablespoon vegetable oil

Dinner rolls, lettuce, tomato chutney, to serve

In a bowl, combine mince, breadcrumbs, carrot, zucchini, onion and sauce. Use clean hands to mix well.

Shape quarter-cupfuls of mixture into small rissoles. Flatten out to a patty. Chill for 20 minutes.

Heat oil in a non-stick frying pan on medium. Cook patties in 2 batches for 2-3 minutes each side, until golden and cooked through. Drain on paper towel.

Serve on dinner rolls with lettuce and tomato chutney.

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**Quote:**

When a baby is born, she is all but helpless. It takes days, weeks, and months before she learns to control her own movements, reach and grasp, and walk on her own. In her early weeks and months, your job as her parent is to keep her safe, to tend to her needs, to comfort her when she cries, and to be patient – very patient. But as she grows into toddlerhood, you may be surprised at how much she can do that can help her develop a sense of capability. On the other hand, if you do too much for her (in the name of love), she is likely to form the belief that she is not capable... Words alone are not powerful enough to build a sense of competence and confidence in children.

**Capability comes from experiences of accomplishment and self-sufficiency, and from developing solid skills.**

“Positive Discipline: The First Three Years”
by Jane Nelsen

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**BLUE GUM MONTESSORI SCHOOL**

**ENROLMENTS**

Just a friendly reminder to all families with siblings turning 3 in the next year, if you have not yet submitted an Application for Admission Form please download a copy of the form from our website or pick one up from the office and once completed hand it in to Lisa Byleveld—Enrolments Officer.

also

Playgroup is a great introduction for your child to our school, if you haven’t already join us for a free session please contact Lisa Byleveld to make a suitable time to enjoy a playgroup session on Tuesday, Wednesday or Thursday each week of each term.
WANDOO CLASS NEWS

CONSTABLE CARE INCURSION

“Reduce, re-use, recycle” was the message delivered to the Middle and Junior Primary children, through the Constable Care Puppet Show ‘Surprise’. The children were introduced to the other two Rs, Rethink and Renew. Below are some of the children’s thoughts.

Isaac-I liked how in the play they planned the surprise party. I learnt how we can Reduce, Re-use and Recycle things.

Hannah-I liked the frog and I learnt that rubbish can pollute the environment.

Estelle-I liked the rubbish monster and I learnt that rubbish may be a hazard for animals.

Lily-I learnt what to put into which bin.

Imogen-I liked the kookaburra and I learnt that there were more than three Rs.

Matilde-I learnt not to throw rubbish just anyway but put it in the bin.

Sebastian-I learnt that animals might eat rubbish off the floor and might die.

Tahlia-I learnt the three Rs.

Magnus-I learnt not to throw rubbish on the floor because animal can choke.

Haylee-I liked the part where the boy got scared by the rubbish monster.

Ettan-I learnt that if you don’t throw rubbish in the bin and leave it on the ground animals could get sick.

Lilian-I learnt that paper, plastic, cardboard, tin and glass can go into the recycling bin.

WHOLE SCHOOL NEWS

Whole School Cultural Infusion Incursion – Monday 17th of March

Blue Gum will be celebrating Harmony Week with a whole school incursion from the award winning Cultural Infusion program for schools. The Multicultural All Day Program offers students a global experience for one whole day. It’s the perfect way to celebrate diversity!

The programs are interactive, engaging and encourage intercultural dialogue while being fun and inspiring. Students gain an insight into the cultural heritage of our diverse nation while they explore the history, traditions and languages of various cultures.

The multicultural experiences provided for the children will be Bollywood Infusion, Cool Capoeira, Middle Eastern Fusion, Rhythm of Africa and finally, for Middle and Upper, Hip Hop Fusion.

To celebrate our cultural diversity, and add to the experience, the children have the option of dressing up in multicultural clothing of their choice for the day.

“Harmony Day: is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. By participating in Harmony Day activities, we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it.” (Australian Government).

We are looking forward to seeing everyone dressed up, enjoying and learning from this wonderful experience.

Laura Nicholls
SCHOOL NURSE NEWS

Immunisation - information for parents
Immunisation programs in our community are designed to keep everyone well and safe, especially those people who are most at risk, such as babies.

Parents or legal guardians who do not immunise their child should note the following:

In the case of a Measles or Pertussis (whooping cough) outbreak, Western Australian schools are required by the Department of Health, to exclude students who have not received the appropriate number of vaccinations.

Please make sure your school-aged child is fully immunised and that you have provided a copy of the ACIR immunisation record to the school.

Did you know that as parents you can ring the National registry or go to the web site to check out your child’s immunisation status? All you need is your Medicare number. Phone 1800 653 809 or access the web site: www.humanservices.gov.au or email acir@humanservices.gov.au

Thank you

Leona Stephens | Community Nurse District Schools | CACHSCZ | Fremantle/Cockburn Health Region

Department of Health
18 Dalgety Street, EAST FREMANTLE WA 6160
T: +61 8 93391362| F: +61 8 93391369
E: leona.stephens@health.wa.gov.au
www.health.wa.gov.au

Relationship Australia WA

Kids and Today’s Technology
This two week course is for parents of kids between ages 2 and 18 years.
Technology is now being used by very young children and most teenagers are proficient users of many aspects of technology.
Your knowledge of what’s out there, how it’s being used and how you manage it in your home will have a direct impact on your kids’ learning and safety.
Highlights of this two night seminar will include:
Family conversation starters around technology.
Parenting, boundaries and how other parents manage this.
Cyber Bullying, predatory behaviours and safety.
Social Media—how it works and control measures available.
How to maximise many good aspects of technology.
Apps, websites and sharing of many highly useful resources.
How to keep yourself up to date with technology.

West Leederville—15 Cambridge Street, corner of Southport
Monday 17 and 24 March
Monday 9 and 16 June
Fremantle—1 Ord Street
Thursday 3 and 10 April 2014

Quote

“Watching a child makes it obvious that the development of his mind comes through his movements.”

Dr Maria Montessori
Mum Raising Boys—up to the age of 12 years

However well-prepared mothers are logically, the emotional response to having a boy is often still. ‘Wow! This is unknown territory.’ It is true that for many mothers, the idea of raising a son carries its own set of worries.

As the primary female role model in a boy’s life, mothers play an important role in the development of their son’s identity including their ability to be nurturing. This in turn affects how they relate to others, particularly to girls and women.

This workshop will discuss:

The importance of the mother-son relationship.

What boys need from their mums.

Practical ways to improve and maintain a positive and rewarding relationship.

Fremantle—1 Ord Street
Wed 5 March 2014 10am-12.30; Thursday 1 May 2014

West Leederville—22 Southport St
Tues 18 March 2014 10am—12.30pm; Tuesday 29 April 2014; Wednesday 23rd July 2014

Joondalup—cnr Davidson Tce & Boas Ave
Wednesday 14 May 2014

Time 6.30-9.00pm (except those denoted otherwise in red)
Fee $25 per person

Places are limited so please book now on 94896322.

Quote

“The essence of independence is to be able to do something for one’s self.”

Dr Maria Montessori
**STEVE HUGHES PARENT TALK – WA**

Life, the Universe and Everything:
Montessori in the Primary (6-12) Years
Tuesday, 2 September 2014 7:00pm - 9:00pm

Your five year old loved his or her Montessori preschool experience, and you are probably now congratulating yourself on having chosen well, if a little blindly. Your child has built a great foundation for a lifetime of learning and achievement. So, what comes next? As your child matures out of the period that Montessori described as “the absorbent mind,” are you wondering about what lies ahead?

Did you know that Montessori for children age six to twelve is every bit as rich as what they’ve experience so far? It’s a time to put those now-advanced cognitive skills to work, discovering facts, friendships, fairness, and the world outside of the classroom. Want to know how Montessori primary supports your child in discovering his or her unique identity and place in the world? Yes, it still doesn’t look like school, but come learn how Montessori in the primary years supports the academic, cognitive, social, emotional, and moral development of your child as he or she embarks on the adventure of a lifetime: to discover “life, the universe and everything.”

**Steve Hughes**

Steve is President of the American Board of Pediatric Neuropsychology and Chair of the AMI Global Research Committee. Steve completed his PhD in clinical psychology at the University of Minnesota and his post-doctoral fellowship in pediatric neuropsychology at the University of Minnesota Medical School, where he joined the faculty of the Division of Pediatric Neuropsychology in 2001. He specialises in the neuropsychological assessment of children and adolescents with a wide range of developmental and medical disorders, and assists in the supervision and training of future neuropsychologists. His research interests include measurement of attention and executive functioning in young children, the effects of living in poverty on child development, and the neurodevelopmental benefits of classical Montessori education.

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**REGISTRATION: ONLINE AT MONTESSORI.ORG.AU OR FILL IN AND RETURN THE FORM BELOW**

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Please indicate if you have special dietary requirements:
- Vegetarian
- Gluten Free
- Other

Please see our website for our event refund and privacy policies.