



MONTESSORI QUALITY ASSURANCE PROGRAMME

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BELIEVES:

- All children have the right to an environment that is carefully prepared so that it meets and nurtures the developmental needs of each child.
- The child is an active participant in the learning process.
- Multi-age groups aligned with developmental planes provide for optimal social, emotional and cognitive learning.
- Self-discovery and exploration are important parts of the learning process.
- A non-competitive approach and the use of self-correcting materials promotes independence and self-confidence.
- The culturally diverse backgrounds of families and their active involvement in the school or centre enrich and foster a community that embraces tolerance and cooperation.

As a result of these beliefs, we strive to implement the following Montessori Quality Standards:

Montessori Prepared Adults

- Have Montessori qualifications for the levels they teach
- Undertake regular Montessori professional development to enable them to be reflective practitioners and life-long learners
- Utilise observation as a foundational tool to guide each child's learning
- Serve as role models
- Serve as facilitators for the child's natural development, learning and discovery

Montessori Prepared Learning Environment

- Has appropriate multi-age groupings aligned with the planes of development
- Builds in uninterrupted daily work periods, considering a minimum three hour work cycle as ideal, and integrates any specialty programmes consistent with Montessori key principles
- Is organised according to Montessori principles and offers multiple learning opportunities and indoor and outdoor learning spaces
- Offers a full complement of developmentally appropriate Montessori materials, resources and activities
- Is aesthetically pleasing, well maintained, ordered and provides enticement to activity
- Supports the child's development and encourages self-responsibility and awareness of how actions may influence others and the environment

Montessori Curriculum Planning, Implementation and Assessment

- Follows the Montessori National Curriculum, is developmentally appropriate, dynamic, purposeful, engaging and lays the foundations for further learning
- Is guided by Montessori principles in all aspects
- Encourages independence, self-direction, active learning and discovery
- Uses a process of student progress assessment and reporting that is compatible with Montessori principles

Commitment to Improvement, Leadership, Vision and Child Advocacy

- Employs a principal or educational leader who has knowledge of Montessori principles and practice
- Has policies and budgets that reflect a continuing commitment to Montessori training and professional development
- Is guided by Montessori principles in all aspects
- Utilises an admissions process that informs parents about the nature of Montessori education, the partnerships involved and the commitment required in enrolling in the school or centre
- Provides education and information programmes that promote an understanding of Montessori education as an aid to life
- Supports the broader Montessori mission and undertakes continuous development

Signed to verify school commitment by: _____

Title: _____ **Expiry Date:** _____